

4-H Camp Counselor Lesson Plan and Evaluation

What students are expected to learn:

Supplies Needed:

Introduction: (Welcome, expectations, purpose)

Outline for main lesson in sequence:

Summary/Conclusion:

Parting Instructions/Directions:

Inclement weather alternative: (If weather could affect whether this activity can take place, plan an alternative activity on an additional sheet.)

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Did instructor(s) introduce him/herself?

	Not at all			Extremely Well
	1	2	3	4 5

Comments:

Did instructor(s) have class members make introductions? (If the introductions can relate to the topic, even better.)

	Not at all			Extremely Well
	1	2	3	4 5

Comments:

Did the instructor(s) give a clear introduction? Introducing the topic, what is going to be learned, why it is worthwhile, how student can use information later . . .

	Not at all			Extremely Well
	1	2	3	4 5

Comments:

Did instructor(s) have all needed supplies? If not, please list supplies that were missing:

	Not at all			Extremely Well
	1	2	3	4 5

Comments:

Did instructor(s) show enthusiasm for what they were teaching?

	Not at all			Extremely Well
	1	2	3	4 5

Comments:

Did instructor(s) seem well prepared and knowledgeable?

	Not at all			Extremely Well
	1	2	3	4 5

Comments:

Did instructor(s) speak loudly and clearly enough?

Not at all
1 2 3 4 5
Extremely Well

Comments:

Was the use of visual aids appropriate? Did they have handouts, posters, examples that were appropriate for topic?

Not at all
1 2 3 4 5
Extremely Well

Comments:

Did instructor(s) seem confident?

Not at all
1 2 3 4 5
Extremely Well

Comments:

Did the instructor(s) help students who needed extra attention?

Not at all
1 2 3 4 5
Extremely Well

Comments:

Did they offer a chance for students to ask questions?

Not at all
1 2 3 4 5
Extremely Well

Comments:

Was there a clear conclusion or wrap up of the class?

Not at all
1 2 3 4 5
Extremely Well

Comments:

What suggestions for improvement can be offered?