

# Sanders County 4-H Quilt Show

Score Sheet

(\_\_\_\_\_)

4-H Member Name \_\_\_\_\_ Age \_\_\_\_\_ Years in 4-H \_\_\_\_\_

Club Name \_\_\_\_\_ Yrs. in Sewing \_\_\_\_\_ Yrs. in Quilting \_\_\_\_\_

**I: DESIGN: 20%**                      Excellent \_\_\_\_\_ Good \_\_\_\_\_ Needs Improvement \_\_\_\_\_

Comments:

Is the quilt pleasing to look at/ does it have balance?

Is the distribution of lights and darks effective?

Do the border, binding and backing complement the quilt?

Are the colors harmonious and work well together?

Are the colors appropriate for the use of the pattern?

Is the complexity of design appropriate to age and skill level?

**II: CONSTRUCTION: 30%**    Excellent \_\_\_\_\_ Good \_\_\_\_\_ Needs Improvement \_\_\_\_\_

Comments:

Is the quilt neat with no loose threads or knots showing?

Is it clean and free of hair, pencil/ chalk marks or stains?

Is it properly identified (signature, label, etc.)?

Do all the points and corners meet precisely in the patchwork?

Are all the curves smooth?

Do the pieces of the patchwork fit together smoothly and lay flat?

Is binding sewn on securely so it will wear well, uniformly full of filler, corners secure?

Is backing free of unsightly stitches, folds, or puckers?

Is backing fabric complementary to over all appearance of quilt?

## Quilting Technique:

### Hand or Machine

Are the quilting stitches even and uniform?

Do the quilting stitches complement the quilt?

Is the quilting appropriate and adequate?

### Tied

Is the tying appropriate and adequate?

**III: \*INTERVIEW: 35%**

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Needs Improvement \_\_\_\_\_

Shows growth in quilting knowledge and skills

Comments:

Shows increased participation in quilting activities

Evidence of sharing quilting knowledge and skills with others

Evidence of leadership development, citizenship and community service

**IV: PRESENTATION OF QUILT: 15% (1-3 minute talk)**

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Needs Improvement \_\_\_\_\_

Well-groomed appearance

Comments:

Poised, friendly, confident manner

Speaks distinctly - loud enough to be heard, clear enough to be understood

Thoughts expressed in a logical manner

**FINAL SCORE** \_\_\_\_\_

*\*Member's record book will be available for judges to refer to.*

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## Cloverbud Participation Sheet

4-H Cloverbud Name \_\_\_\_\_ Age \_\_\_\_\_ Years in 4-H

Club Name \_\_\_\_\_

### I: DESIGN:

**Comments:**

- Is the quilt pleasing to look at/ does it have balance?
- Is the distribution of lights and darks effective?
- Do the border, binding and backing complement the quilt?
- Are the colors harmonious and work well together?
- Are the colors appropriate for the use of the pattern?
- Is the complexity of design appropriate to age and skill level?

### II: CONSTRUCTION:

**Comments:**

- Is the quilt neat with no loose threads or knots showing?
- Is it clean and free of hair, pencil/ chalk marks or stains?
- Is it properly identified (signature, label, etc.)?
- Do all the points and corners meet precisely in the patchwork?
- Are all the curves smooth?
- Do the pieces of the patchwork fit together smoothly and lay flat?
- Is binding sewn on securely so it will wear well, uniformly full of filler, corners secure?
- Is backing free of unsightly stitches, folds, or puckers?
- Is backing fabric complementary to over all appearance of quilt?

#### Quilting Technique:

##### Hand or Machine

- Are the quilting stitches even and uniform?
- Do the quilting stitches complement the quilt?
- Is the quilting appropriate and adequate?

##### Tied

- Is the tying appropriate and adequate?

### III: \*INTERVIEW:

- Shows growth in quilting knowledge and skills
- Shows increased participation in quilting activities
- Evidence of sharing quilting knowledge and skills with others
- Evidence of leadership development, citizenship and community service

**Comments:**

### IV: PRESENTATION OF QUILT:

- Well-groomed appearance
- Poised, friendly, confident manner
- Speaks distinctly - loud enough to be heard, clear enough to be understood
- Thoughts expressed in a logical manner

**Comments:**