



CSKT Department of Lands
MSU Flathead Reservation Extension Office
Survey 2010

Montana State University Extension reaches throughout the state with programs in all 56 counties and office locations on five of the seven Indian Reservations, including the Flathead Reservation. Regardless of the program, Extension expertise meets public needs at the local level through the involvement of volunteers, stakeholders and advisory committees. MSU's roots in communities helps Extension understand local needs and put university expertise and connections where they can make a difference—both in people's lives and in their livelihoods. The challenges and opportunities in Montana today are endless. Increasingly, Extension serves a growing, more diverse constituency with fewer and fewer resources, utilizing methods that are timely, relevant and cost-effective.

As we look toward tomorrow, Montana State University Extension is collaborating on many new initiatives, including renewable energy, agricultural profitability, healthy communities and healthy living, 4-H youth development and after school programming, and addressing critical issues of rural communities. The true meaning of Extension is to reach out and extend resources, solving public needs with university research and knowledge through non-formal, non-credit education. A statewide network of county and reservation Extension offices, supported by campus-based faculty and staff, remains committed to serving citizens and organizations throughout the state.

MSU Extension provides research-based resources and education in Agriculture and Natural Resources, 4-H and Youth Development, Community Development, Home, Health & Family, Yard and Garden, Energy, and Rural Living. The MSU website offers a great variety of these resources:

<http://www.extn.msu.montana.edu/default.asp>

By responding to the following survey and providing input, you can help us identify local issues, confirm needs and set priorities for future extension programs on the Flathead Reservation.

1. Please tell us about yourself:

Montana County or Reservation in which you live:

Please indicate your age group:

- Under 25
- 25-34
- 35-44
- 45-54
- 55-64
- Over 64

Gender:

- Male
- Female

Where do you live?

- Urban Area
- Suburban Area
- Rural Area:

Please indicate your voting district:

- Arlee
- Dixon
- St. Ignatius
- Hot Springs
- Ronan
- Elmo
- Polson

Race (optional):

- CSKT Tribal Member
- Member of another Tribe
- CSKT Descendent
- Descendent of another Tribe
- Caucasian
- Hispanic
- Other _____

2. How do you currently learn or get information? (Please check all that apply)
- CD's, DVD's and/or Webinars
 - Daytime trainings
 - Email Update / Email Newsletter
 - Evening workshops
 - Farm and Ranch Visit/Call (Personal contact)
 - Internet Searches
 - Library/School
 - Literature (Books, Brochures, Magazines and/or Professional Journals)
 - Newsletter by mail
 - Newspaper
 - Char Koosta
 - Lake County Leader
 - Valley Journal
 - Other
 - Radio
 - Television
 - SKC TV
 - Other TV
 - Other: _____

3. How do you prefer to learn or get information? (Please check all that apply)
- CD's, DVD's and/or Webinars
 - Daytime trainings
 - Email Update / Email Newsletter
 - Evening workshops
 - Farm and Ranch Visit/Call (Personal contact)
 - Internet Searches
 - Library/School
 - Literature (Books, Brochures, Magazines and/or Professional Journals)
 - Newsletter by mail
 - Newspaper
 - Char Koosta
 - Lake County Leader
 - Valley Journal
 - Other
 - Radio
 - Television
 - SKC TV
 - Other TV
 - Other: _____

Would you like FREO to explore other technology? Yes No

Which other Technology: (Facebook  Twitter  RSS Newsfeed )

Do you currently receive the Flathead Reservation Newsletter in paper? Y: _____ N: _____
 Would you be willing to receive the newsletter electronically with a link to your email.

What information in the newsletter do you find the most useful?: _____

What type of information would you like to see added to the newsletter? _____

4. What programs from MSU Flathead Reservation Extension do you currently use or have recently used? (Please check all that apply)

None

Agriculture & Natural Resources:

- Ag Policy
- Agro-Security and Agro-Emergency Preparedness
- Air Quality (dust abatement)
- Alternative agriculture
- Animal Science (Sheep, Swine, Equine, etc)
- Animal Feeding and Environment
- ATV Safety
- Beef & Cattle
- Cropping Systems (alfalfa, barley, small grains, oil seed, rotations, herbicide, fertilizer)
- Crop Weeds
- Dairy
- Energy (alternative or conservation)
- Entomology (insects)
- Estate Planning
- Economic Analysis
- Farm/Ranch Energy
- Farm and Ranch Management and Economics
- Forage (varieties, quality, hay, grazing, establishment)
- Forest health, tree health, forest stewardship, fire wise management
- Horticulture / gardening
- Integrated Pest Management (weeds, insects, rodents, grasshoppers, etc)
- Irrigation water management
- Master Gardener
- Native Plant Revegetation
- Natural Resources
- Organic production (crop or animal)
- Pasture Management
- Pesticide Licensing education
- Plant Pathology (plant disease)
- Public policy
- Range Management
- Rangeland Weeds
- Riparian health
- Rural Living & Small Acre Landowner (corrals, fencing, wildlife, finances, manure management, riparian issues, weeds, pasture, ponds)
- Soil Health and Soil Fertility
- Sustainable agriculture, value added
- Vocational Agriculture (Vo-Ag)
- Waste management
- Water quality
- Weed Seed Free Forage certification
- Wildlife
- Other (please specify) _____

4-H and Youth Development:

- 4-H (raising animals, cooking, shooting sports, photography, computers, Robotics, etc.)
- Community Service Activities
- Day Camp (i.e., youth entrepreneurship education, or 4-H for the non4-Her)
- Expanding Summer Camp opportunities (i.e., Project Learning Tree-forestry Education, agricultural education)
- Farm Service Agency agriculture youth loans and project management
- Leadership/Citizenship Development
- Life Skills Development
- School enrichment programs
- Other (please specify) _____

Family and Consumer Sciences:

- Alzheimer's Care giving at Home (MSU Toolkit)
- American Indian Probate Reform Act (AIPRA) Fact Sheets
- Energy (Home Weatherization)
- Family Economics
- Family and Human Development
- Financial Education
- Food Preservation (canning, freezing, drying, fermentation, pickling, fruit preserves)
- Food Safety
- General Estate Planning
- Grandparents Raising Grandchildren
- Health and Wellness
- Home Environmental Quality
- Home Energy
- Housing
- Nutrition
- Physical Education
- Risk Management
- Wills and Estate Planning considerations
- Other (please specify) _____

Community and Economic Development

- Alternative Energy
- Business Retention and Expansion
- Community Capacity Building
- Community Leadership Development
- Conflict Management
- Effective Communication
- Group Communication
- Leadership Styles
- Organizational Planning/Strategic Planning
- Planning Meeting Agendas
- Serving on Public Boards
- Setting Group Goals
- Small Business Development
- Using Focus Groups
- Other (please specify) _____

5. As you think of the future for yourself, your family, your farm/ranch or other business, and your community, which of the following issue or program areas will be important to you in the next 3-5 year? (Please check all that apply)

Agriculture & Natural Resources:

- Ag Policy
- Agro-Security and Agro-Emergency Preparedness
- Air Quality (dust abatement)
- Alternative agriculture
- Animal Science (Sheep, Swine, Equine, etc)
- Animal Feeding and Environment
- ATV Safety
- Beef & Cattle
- Cropping Systems (alfalfa, barley, small grains, oil seed, rotations, herbicide, fertilizer)
- Crop Weeds
- Dairy
- Energy (alternative or conservation)
- Entomology (insects)
- Estate Planning
- Economic Analysis
- Farm/Ranch Energy
- Farm and Ranch Management and Economics
- Forage (varieties, quality, hay, grazing, establishment)
- Forest health, tree health, forest stewardship, fire wise management
- Horticulture / gardening
- Integrated Pest Management (weeds, insects, rodents, grasshoppers, etc)
- Irrigation water management
- Master Gardener
- Native Plant Revegetation
- Natural Resources
- Organic production (crop or animal)
- Pasture Management
- Pesticide Licensing education
- Plant Pathology (plant disease)
- Public policy
- Range Management
- Rangeland Weeds
- Riparian health
- Rural Living & Small Acre Landowner (corrals, fencing, wildlife, finances, manure management, riparian issues, weeds, pasture, ponds)
- Soil Health and Soil Fertility
- Sustainable agriculture, value added
- Vocational Agriculture (Vo-Ag)
- Waste management
- Water quality
- Weed Seed Free Forage certification
- Wildlife
- Other (please specify) _____

4-H and Youth Development:

- 4-H (raising animals, cooking, shooting sports, photography, computers, Robotics, etc.)
- Community Service Activities
- Day Camp (i.e., youth entrepreneurship education, or 4-H for the non4-Her)
- Expanding Summer Camp opportunities (i.e., Project Learning Tree-forestry Education, agricultural education)
- Farm Service Agency agriculture youth loans and project management
- Leadership/Citizenship Development
- Life Skills Development
- School enrichment programs
- Other (please specify) _____

Family and Consumer Sciences:

- Alzheimer's Care giving at Home (MSU Toolkit)
- American Indian Probate Reform Act (AIPRA) Fact Sheets
- Energy (Home Weatherization)
- Family Economics
- Family and Human Development
- Financial Education
- Food Preservation (canning, freezing, drying, fermentation, pickling, fruit preserves)
- Food Safety
- General Estate Planning
- Grandparents Raising Grandchildren
- Health and Wellness
- Home Environmental Quality
- Home Energy
- Housing
- Nutrition
- Physical Education
- Risk Management
- Wills and Estate Planning considerations
- Other (please specify) _____

Community and Economic Development

- Alternative Energy
- Business Retention and Expansion
- Community Capacity Building
- Community Leadership Development
- Conflict Management
- Effective Communication
- Group Communication
- Leadership Styles
- Organizational Planning/Strategic Planning
- Planning Meeting Agendas
- Serving on Public Boards
- Setting Group Goals
- Small Business Development
- Using Focus Groups
- Other (please specify) _____

6. Are there educational needs beyond what is listed above OR is there a way the listed programs could better meet your needs?

Yes No

If you answered YES please explain. (Be as specific as possible)

7. How often on average, do you utilize MSU Flathead Reservation Extension as an educational resource?

- More than once a month
- About once a month
- About once every 2-3 months
- About once every 4-8 months
- About once every 9-12 months
- Less often than once a year
- Never

8. I have applied information gained from MSU Flathead Reservation Extension.

Yes No

9. The initial contact for my most recent use of MSU Flathead Reservation Extension was:

- MSU Flathead Reservation Extension Agent
- MSU Extension Specialist
- Other (please specify)_____

Thank you very much for your responses. Please return the survey to our office at:

MSU Flathead Reservation Extension Office
701-B 1st Street East
Polson, MT 59860

Ph (406) 275-2756
Fx (406) 883-1491

Em: flatheadreservation@montana.edu